

ECURE Presentations and Publications

March 1, 2024

YEAR ONE

T. Schroeder, K. J. Ho, 2020. "An expanded model for undergraduate research for general education courses." Council on Undergraduate Research Biennial Conference, June 2020.

Nordquist, Dawn. 2021. Journaling about progress and errors. Proceedings of the Linguistic Society of America, Special Issue: Scholarly Teaching in the Age of COVID and Beyond, 6(2), 5100.

<https://doi.org/10.3765/plsa.v6i2.5100>.

K. Joseph Ho, 2020. "General Chemistry II Laboratory Experience" Hayden McNeil Publishing, 2020, ISBN 978-1-5339-0136-1.

YEAR TWO

Kuang-Chiu Ho (2022). Assessment of Course-based Undergraduate Research Experience (CURE) on Student Cognitive and Psychomotor Learning. New Mexico Higher Education Assessment and Retention Conference. Albuquerque, NM. Status

Svihla, V., Schroeder, T., Erhardt, E., Moore, J., Elder, C. (2022). Cultural compatibility perceptions and persistence intentions: Implications for course-based undergraduate research experiences. ConnectUR 2022 Annual Conference. Online.

Kuang-Chiu Ho, Jillian L Stafford, Tracy J. Terry (2022). Faculty Experience with Course-based Undergraduate Research Experience (CURE). 2022 Biennial Conference on Chemical Education. West Lafayette, Indiana.

Nordquist, Dawn. 2021. Journaling about progress and errors. Paper presented at Linguistic Society of America Panel on Scholarly Teaching in the Age of COVID and Beyond. Organized panel session for scholarly teaching. January 9, 2021.

YEAR THREE

Rahman, M.M., S.B. Kunwar, N. Khatiwada, M. Liu, A.K. Bohara, and J. Wang, 2023. Water and Economics: Why We Need and Ought to Teach Water Economics in the Modern Economics Curriculum. Applied Economics Teaching Resources, 5(3), 1-24.

T. Schroeder, K.J. Ho, R. Romero, H. Mattson, T. Hackel, N. Tami (2022). Why Undergraduate Research Matters: Strategies for Prospective Students to Explore Collegiate Research Options. International Association for College Admissions Counseling. Albuquerque, New Mexico.

Svihla, V., Schroeder, T., Erhardt, E., Moore, J., Elder, C. (2022). Cultural compatibility perceptions and persistence intentions: Implications for course-based undergraduate research experiences. ConnectUR 2022 Annual Conference. Online.

Robin Cotter, Cori Leonetti, Mara Lopez, Anndee Rickey, Tim Schroeder (2022). Identify Your Cure. CUREs in HSIs 2022: Expanding Experiential Learning & Diversity in STEM (conference), Invited Presentation. Phoenix, AZ.

Devin Fraley, Cori Leonetti, Anna Martí-Subirana, Steve Burrell, Matt Haberkorn, Frank Marfai, Tim Schroeder (2022). CUREs in HSIs 2022: Expanding Experiential Learning & Diversity in STEM (conference).

Schroeder, T. (2023). CURE, ECURE and Undergraduate Research Opportunities. NSF Cyberinfrastructure Workshop, Invited Presentation. Tempe, AZ.

Ho, J. (2023), Development of a Concept Inventory Test for the Assessment of Learning. New Mexico Higher Education Assessment and Retention Conference. Albuquerque, NM.

YEAR FOUR

Tsinnajinnie Paquin, L. (in review for special issue 2024). Indigenous Educational Sovereignty and Digital Pedagogy: Centering Values and Relationships in “Virtue-Rural” Spaces. *The Rural Educator*, 45(1).

Svihla, V., Totaro, V., & Surbaugh, H. (submitted 8/2023; revisions requested 11/2023). Cultural compatibility and consequential agency contribute to research identity and self-efficacy: Implications for course-based undergraduate research experiences. *Teaching in Higher Education*. IN REVISION

Miller Edwards, S. (submitted 10/2023). Toward Inclusive Mathematics Higher Education: Reflections on an Expanded Course-Integrated Undergraduate Research Experience in Mathematics. *Journal for Research in Mathematics Education*.